

**DELAWARE PROFESSIONAL STANDARDS BOARD
401 FEDERAL STREET SUITE #2
DOVER, DELAWARE 19901**

LICENSURE AND CERTIFICATION CRITERIA COMMITTEE

**Appoquinimink Training Center
118 South Sixth Street
Odessa, DE**

**MINUTES
October 23, 2013
4:00 pm**

Attendees: Barbara VanDornick, Angeline Willen, Joanne Christian, Tammy Croce, Maria Degnats, Kate Scantlebury, Frank Livoy, Charlie Michels, Lisa stoner, Tyler Wells, Byron Murphy, Donna Mitchell, Paula Fontello.

Absent: Jill Cole, Chris Kenton, Mary Ann Mieczkowski, Kendra Modzelewski, Erin Pieshala, Shana Young, Christopher Ruskowski.

Opening

The Meeting was called to order by Barbara VanDornick. The agenda and minutes from September 25, 2013 meeting were approved by unanimous vote of the committee.

The meeting was then handed over to the Executive Director of the PSB to address the items for consideration by the committee.

Regulations Proposed for Amendment

The committee began their regulation amendment discussion with the Paraeducator Permit Regulation – 1517. The group discussed the three types of para educators covered in this regulation and reviewed the criteria for each of the types. Title I, Instructional and Service Para educators were discussed in terms of what their roles and responsibilities might be in the schools.

The committee agreed to make the recommendation to the PSB that the criteria for Title I Para Educator should also be the criteria for Instructional Para, given these folks are providing instructional support and in many cases one on one service for students. The increase in criteria in the regulation would move toward alignment of what districts and schools are currently looking for when hiring these Para educators to work in instructional settings. It was agreed that the Service Para educators' criteria would remain at the current level.

Discussion occurred around the renewal process and what would happen for individuals who did not meet the hours of professional learning required for renewal and allowed their permit to expire. The comment was made that these individuals could then reapply for a permit and could be issued one without completing the hours. **It was agreed that this is the case and ultimately it is up to the hiring agency to determine if this is a suitable candidate for rehire; schools and districts are expected to implement the professional learning opportunities for their Para educators, affording them the opportunity to meet the required number of hours.**

The committee moved to consideration of the amended Regulation for Professional Standards to include Administrator, Teaching, Professional Development, and Education Technology for Admin and Teachers under one regulation. The Standards were reviewed and discussed, with time spent reviewing the two new set of Education Technology Standards for Leaders and Teachers. These standards come from National Education Technology Standards (NETS) and align with the NETS student standards that were adopted by DTI several years ago. The student standards are not regulated in DOE regulations however, they were acknowledged and endorsed by DTI to all schools for implementation. **The recommendation by the committee was to complete a cross walk of the PSB regulations for citation or reference of the Standards (1590, 1597 & 1598) to consider the**

impact of moving these standards to one regulation and repealing 1597 & 1598. The Executive Director will complete that crosswalk and bring the impact analysis back to the LCCC committee in November.

The Committee discussed Regulation 1510 Issuance of Initial License. The amended regulation has been out for public comment since Oct. 1. At the time of this meeting the PSB had received no public comment.

The Committee reviewed the certification areas that will require adoption of Content Assessments – A list of those areas was provided and a plan was established to vet assessments and make recommendations to this committee. The Executive Director will identify an individual from the LCCC or DOE to lead the work in each of the content areas. The following list and action plan is recommended to the PSB to move forward with this work:

1520 Early Childhood Teacher	5021-0021 Teaching Reading (ETS Options 5203 or 5204-0204)	Kelly Hunter	DOE
1521 Elementary Teacher	5014-0014 and/or 5031 (5032-33-34-35) Jan. 2014 Teaching Reading (ETS Options 5203 or 5204-0204)	Theresa Bennett	DOE
1549 Dance Teacher	Pilot Assessment Currently in DE (3) – Member State National Association of Dance	Deb Hansen	LCCC
1550 AgriScience Teacher	0700 (Paper only) Review Regulation and Pipeline – UD Drops Program – Include in ARTC? New Computerized Test – ETS?	Karen Hutchison	DOE
1553 Driver Education and Traffic Safety Education Teacher	0867 Drivers Education ; Safety DE 0860 New Computerized Test – ETS?		DOE
1555 Marketing Education Teacher	0561 (Paper only) New Computerized Test – ETS?	Lisa Stoner	LCCC
1558 Theater Teacher	0641 Theatre New Computerized Test – ETS?	Deb Hansen	LCCC
1559 Skilled and Technical Sciences Teacher	0890 Vocational General Knowledge New Computerized Test – ETS?	Dale Derrickson	DOE
1561 Bilingual Teacher	Category-Requires Primary Content Certification; 0841 World Languages Pedagogy New Computerized Test – ETS?		
1562 English to Speakers of Other Languages (ESOL) Teacher	Category-Requires Primary Content Certification; 0361 English to Speakers of Other Languages New Computerized Test – ETS?	Terry Richard	DOE
1565 World Language Teacher	French 5174; German 5183; Spanish 5195 (Computer only); American Sign Lang 0632; Chinese 5665; Latin 0601;	Juan Carlos Morales	DOE
1570 Early Childhood Exceptional Children Special Education Teacher	Category-Requires Primary Content Certification; 0690 Special Education Early Childhood	MaryAnn Mieczkowski/Susan Mitchell	LCCC/OEL
1571 Exceptional Children Special Education Teacher	Category-Requires Primary Content Certification; 5354-0354	MaryAnn Mieczkowski	LCCC

1572 Teacher of Students Who Are Gifted and Talented	Category-Requires Primary Content Certification; 0357 Gifted Education	Deb Hansen	LCCC
1573 Teacher of Students with Autism or with Severe Intellectual Disabilities	0545-5545 Special Education: Core Knowledge and Severe to Profound Applications. Category-Requires Primary Content Certification In order to teach in non-special school setting	MaryAnn Mieczkowski	LCCC
		CAT/CONT	
1574 Teacher of Students Who Are Deaf or Hard of Hearing	Category-Requires Primary Content Certification; 0272 Special Education of Deaf and Hard of Hearing	MaryAnn Mieczkowski	LCCC
1575 Teacher of Students with Visual Impairments	Category-Requires Primary Content Certification; 0281 or 0282Special Education Teaching Students with Vis Imp	MaryAnn Mieczkowski	LCCC
1580 School Library Media Specialist	Category-Professional Status Certificate OR 5331-0331 Library Media Specialist		
1583 School Psychologist	Category-Professional Status Certificate; 0401 – Cut Score 165 School Psychologist	MaryAnn Mieczkowski	LCCC
1591 School Principal and Assistant School Principal	Investigate Leader Assessment; SLS 6011 School Leaders Assessment ETS	Christopher Ruszkowski	DOE
1592 Certified Central Office Personnel	Investigate Leader Assessment; SLS 1031 Instructional Facilitator (more appropriate for teacher leader position?) and SLS 6011 School Leaders Assessment ETS	Christopher Ruszkowski	DOE
1593 Superintendent or Assistant Superintendent	Investigate Leader Assessment; SLS 6021School Superintendent Assessment ETS	Christopher Ruszkowski	DOE
1594 Special Education Director	Investigate Leader Assessment and SE; Assessment SLS 6011 School Leaders Assessment ETS &	Christopher Ruszkowski	DOE